The following mission statements/objectives/assessment tools, were approved by the faculty on 11/26/2018:

**SOA Mission:**

**We are an academic community whose mission is to provide students with excellence in accounting education and a sense of professional responsibility relevant to a global economy and to advance accounting knowledge through quality research.**

**Undergraduate Accounting Mission:**

**The mission of the undergraduate program in accounting is to educate students in the preparation, presentation, and evaluation of accounting information**

Students can demonstrate an understanding of financial, managerial, and tax accounting concepts. (200, 401, 323, 321), C- or above

Students can demonstrate the usage of financial, managerial, and tax accounting information. (460, b, c, e), research projects

Students can evaluate the reliability of accounting information systems and design an effective audit program (409, 418).

**MAcc Mission:**

**The mission of the Master of Accounting Program is to advance students' accounting knowledge further and to develop analytical, research, and communication skills in becoming professional accountants.**

Students can demonstrate knowledge of advanced accounting and tax subjects (415, 407), Passing grades (B- or above)

Students can utilize analytical and research skills for problem-solving (625- research project and 648-financial statement analysis case/project)

Students demonstrate written and oral communication skills in a professional setting (625-written, 616 oral)

Students can integrate knowledge and skills to address contemporary accounting issues (660). (B- or above)

**Ph.D. Program Mission:**

**The mission of the Ph.D. program is to train students to become scholars in accounting and to place them in institutions where research and teaching are encouraged and rewarded.**

Ph.D. students are equipped with the capability to discover critical accounting research questions coupled with the ability to address them effectively.

Ph.D. students are capable of high-quality instruction in undergraduate-level accounting courses.